National Benchmarking Headline Data

Updated September 2025

- National Average (NA) data is displayed in brackets.
- **2020 and 2021 data is not validated due to COVID-19 pandemic.

Early Years

	% achieving GLD													
2017	2018	2019	2020**	2021**	2022	2023	2024	2025						
60 (70.7)	55 (71.5)	55 (72)	52%	47%	58% (65%)	53% (67%)	53% (68%)	68% (68%)						

Phonics

		% achieving Expected standard (32/40)													
	2017	2018	2019	2020**	2021**	2022	2023	2024	2025						
Year 1	89 (81)	90 (82)	63 (82)	77-80% (83% actually achieved when sitting PSC in Y2 Autumn term 2021)	90% (sat in y2 class December 21)	83% (76%)	83% (79%)	93% (80%)	73% (80%)						
Year 2	97 (92)	93 (92)	85 (91)	90%		100% (87%)	97% (89%)	100% (93%)	97% (LA 89% Consortia 90%)						

Key Stage 1 Attainment

				%	Expected sta	andard+			% Greater Depth Standard									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2017	2018	2019	2020**	2021**	2022	2023	2024	2025
Reading	63	53 (75)	56 (75)	69%	75%	75% (68%)	70% (68%)	71% (LA-	73%	10 (25)	3 (26)	7 (25)	10%	18%	14% (18%)	17% (19%)	21% (LA-	20%
	(76)							70%)									19%)	
Writing	63 (68)	57 (70)	59 (69)	59%	71%	68% (58%)	63% (60%)	61%(LA-	70%	10 (16)	0 (16)	0 (15)	7%	11%	11% (8%)	10% (8%)	11% (LA-	7%
								63%)									10%)	
Maths	60 (75)	63 (76)	63 (76)	66%	71%	78% (68%)	73% (70%)	71% (LA-	77%	10 (21)	0 (22)	0 (22)	10%	14%	11% (15%)	10% (16%)	18% (LA-	20%
								73%)									17%)	
EGPS	-	-	-	-	64%	71%	67%	64%	73%	-	-	-	-	14%	7%	7%	11%	20%
R/W/M	53 (64)	40 (65)	48 (65)	59%	68%	64% (54%)	60% (56%)	57% (LA-	57%	0 (11)	0 (12)	0 (11)	7%	11%	11% (6%)	7% (6%)	4% (LA- 8%)	3%
combined								60%)										

Y4 Multiplication Check

<u>2022</u>	2023	<u>2024</u>	<u>2025</u>
 All children made good progress throughout the year – see scores from beginning of year to June. 33% achieved 25/25 (NA 27%) 23/30 (77%) achieved 16+ (NA was 80%). However, 25/30 (83%) achieved 15+. 	see scores from beginning of year to June.45% achieved 25/25 (NA 29%)	 All children made good progress throughout the year – see scores from beginning of year to June. 41% achieved 25/25 (34% LA) Average attainment score = 22.8 (NA 20.6, LA – 21.0) Average attainment score for PP children = 22.1 (LA PP=19.3 and LA all others = 21.9) 28/29 (97%) achieved 16+ 	 All children made good progress throughout the year – see scores from beginning of year to June. 35.5% achieved 25/25 (39.2% LA) Average attainment score = 22.3 (Consortia-21.8, LA – 21.1) Average attainment score for PP children = 20.8 (LA PP=19.3) 26/31 (84%) achieved 20+

Key stage 2 Attainment

					%	Expected sta	ındard+				% Greater Depth Standard								
	2017	2018	201	19	2020	2021	2022	2023	2024	2025	2017	2018	2019	2020**	2021**	2022	2023	2024	2025
Reading	63	67 (75)	60	(73)	87%	77%	87% (75)	97% (73%)	87 (74%)	90% (75%)	17 (25)	20 (28)	7 (27)	26%	30%	47%	60% (29%)	47% (28%)	70%
	(72)															(27%)			
Writing	67	77 (78)	67	(78)	81%	77%	73% (69)	73% (71%)	76% (72%)	83% (72%)	3 (18)	23 (20)	20 (20)	19%	17%	17%	13% (13%)	13% (13%)	20%
	(76)															(10%)			
Maths	80	83 (76)	67	(79)	81%	87%	87% (71)	87% (73%)	83% (73%)	87% (74%)	33 (23)	17 (24)	17 (27)	19%	27%	30%	40% (24%)	23% (24%)	50%
	(75)															(21%)			
EGPS							93% (72%)	93% (72%)	90% (72%)	90% (73%)	-	-	-	-	-	43%	67% (30%)	37% (32%)	63%

_																				
	R/W/M	53	60 (64)	47 (6	55)	74%	77%	70% (59)	73% (59%)	77% (61%)	80% (62%)	0 (9)	3 (10)	3 (11)	10%	13%	17%	13% (8%)	10% (8%)	20%
	combined	(61)															(6%)			

	Average Scaled Score														
	2017	2018	2019	2020**	2021**	2022	2023	2024	2025						
Reading	102 (104)	104 (105)	101 (104)	NA	NA	108 (105)	112 (105)	109	109						
Writing	NA	NA	NA	NA	NA	NA	NA	NA	NA						
Maths	106 (104)	104 (104)	102 (105)	NA	NA	106 (104)	108 (104)	105	108						
EGPS							111 (105)	108	111						

Key Stage 2 Progress

	2017	2018	2019	2020**	2021**	2022	2023	2024	2025
Reading	-2.4 (0)	-2.4 (0)	-1.9 (0)	NA	NA	+8.5	+9.5		
Writing	-2.5 (0)	-1.5 (0)	-0.5 (0)	NA	NA	+4.7	+2.8	NA due to no results in	NA due to no results in
Maths	+2.6 (0)	-2.4 (0)	-2.1 (0)	NA	NA	+7.2	+5.6	KS1	KS1